

# Utilising the flexibility built into NCEA

NCEA is flexible.

Design assessments to suit the nature of the learning being assessed, as well as the varied characteristics and experiences of the learners.

Avoid one-size-fits-all approaches, as they create unnecessary barriers for some learners.

Consider:

- ✓ **multiple forms of assessment**, for example, demonstration, video, audio, poster, written, multiple choice
- ✓ **active reflection** – learners spend time, individually and together, considering how they can demonstrate their learning
- ✓ **what supports are needed** to enable all learners to have equal access, for example, screen readers, reader writer, or more time
- ✓ **learner needs when giving feedback**, for example, comments on Google Docs, face to face feedback, videoing and analysing assessment tasks together – this could include using dance, drama, music, or speeches.
- ✓ **available exemplars** with explanations and examples of what “achieved”, “merit”, and “excellence” looks like, for example, annotate NZQA assessments so they are meaningful for your learners.

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