

Inclusive Education

From

Guide: [Technology tools for learning](#)

Strategy: [Using low-technology options](#)

Suggestion: [Offer a range of supports](#)

Date

26 June 2026

Link

[inclusive.tki.org.nz/guides/technology-tools-for-learning/offer-a-range-of-supports](https://inclusive.tki.org.nz/guides/technology-tools-for-learning/offer-a-range-of-supports)

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## Environmental considerations

Making small changes to the learning environment is another way to increase learner participation and access.

In your design, consider:

- where learners are positioned in relation to the teacher, the whiteboard, or classroom screens
- the height of tables or desks
- access to flexible learning spaces, for example, quiet areas, groups tables, and independent work areas
- work spaces that are quiet and have low stimulus
- clear labels for areas and equipment
- the visibility and accessibility of key information, for example, timetables and resource links
- the ease of access to key equipment and resources, for example, height-appropriate storage shelves, uncluttered pathways, and access to power points.

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