

Using the Student, Environments, Tasks, and Tools (SETT) process

The Ministry of Education uses the SETT framework to guide the school teams as they select the AT that is best suited for the learner.

The SETT framework

- **Student** – describe the student’s strengths and learning needs
- **Environment** – describe the learning environment (including the student’s existing support and the technology used at their school)
- **Tasks** – develop learning targets and describe what the student needs to do to achieve them
- **Tools** – select the appropriate technology and trial it to make sure it is a good fit.

Select and download the [Assistive technology information sheet – Assessment framework](#).

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.
