

# Getting and using Ministry of Education funded assistive technologies

A suggestion for implementing the strategy

'Considering Ministry of Education funded  
assistive technology (AT)' from the Guide:

[Technology tools for learning](#)

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## **Includes:**

How to apply for Ministry of Education funded AT

Accessing local Ministry assistive technology co-ordinators

Collaborating with learners and their whānau

Using the Student, Environments, Tasks, and Tools (SETT) process

Inclusive Education

From

Guide: [Technology tools for learning](#)

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Date

25 August 2025

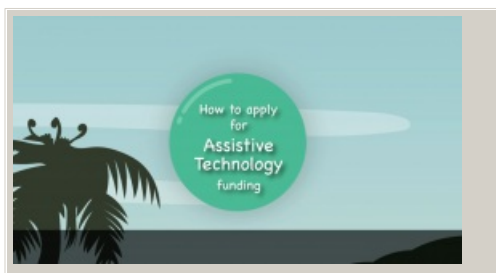
Link

[inclusive.tki.org.nz/guides/technology-tools-for-learning/getting-and-using-ministry-of-education-funded-assistive-technologies](https://inclusive.tki.org.nz/guides/technology-tools-for-learning/getting-and-using-ministry-of-education-funded-assistive-technologies)

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## How to apply for Ministry of Education funded AT

An introduction on how to apply for Ministry of Education funded assistive technology in New Zealand.



Video hosted on Vimeo <http://vimeo.com/432307115>

[View transcript](#)

Source:

Ministry of Education, inclusive education videos (NZ)  
<https://vimeo.com/showcase/2950799>

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## Accessing local Ministry assistive technology co-ordinators

Contact your **local Ministry office** for support.

Assistive technology co-ordinators provide advice, guidance, and support at all stages of the application process. This includes access to:

- advice and guidance for learners with additional learning needs
- information on eligibility
- support and coaching on initiating the AT process and how to apply the SETT framework
- specialised equipment, which may not be available in schools to trial
- peer reviews of assistive technology applications (pre- and post-trial).

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# Collaborating with learners and their whānau

Identifying which AT would be a good fit for a learner requires a team approach.

Establish a team with the knowledge and skills to support the process, including:

- the learner
- family and whānau
- class teacher
- in-school learning support team
- teacher aide
- outside Learning Support services (for example, RTLB, SLT, OT, BLENNZ).

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## Using the Student, Environments, Tasks, and Tools (SETT) process

The Ministry of Education uses the SETT framework to guide the school teams as they select the AT that is best suited for the learner.

### The SETT framework

- **Student** – describe the student’s strengths and learning needs
- **Environment** – describe the learning environment (including the student’s existing support and the technology used at their school)
- **Tasks** – develop learning targets and describe what the student needs to do to achieve them
- **Tools** – select the appropriate technology and trial it to make sure it is a good fit.

Select and download the [Assistive technology information sheet – Assessment framework](#).

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