

Identify bias | Te tautohu haukume

Whānau often face many social barriers and biases towards them and their child. Reflect on your own biases and address any concerns from staff.

Consider:

- What biases or barriers do staff have about new ākongā?
- Do they have adequate information? Have they met whānau?
- Offer self-reflection tools for teaching and support staff to uncover hidden biases.
- Are there other students or families with a bias towards new ākongā? How will this be addressed?
- Social stories for other ākongā may help build community and understanding.
- "Words create worlds" – be mindful of the language you use in your class. Words can limit or enhance the possibilities for ākongā.

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