

# Routines and breaks | Ngā mahi me ngā wā whakatā

Support student success with a flexible approach.

Consider how you will set up routines:

- Create small, achievable tasks that appeal to sensory interests.
- Use your observation data from the previous setting to make the transition into the new space as smooth as possible.
- Offering regular break times that appeal to ākongā learning needs is crucial.
- Notice which parts of the day and learning experiences are more challenging and plan ahead for break times. Identify which areas of the curriculum are ākongā strengths.
- Be flexible in your daily routines. There is a lot of adjustment for ākongā.
- Keep the vision of whānau in mind when setting up routines and daily learning programmes.

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