

Plan, teach and assess collaboratively | Te whakamahere me te aromatawai

- ✓ **Meet regularly across the wider team** – encourage your teaching team to plan a curriculum that is inclusive of ākonga strengths and is informed by whānau identity and vision, school resources, and social groups.
- ✓ **Provide flexibility with assessment** – some assessments may require extra teacher release time. Some assessments may be used that are different from mainstream methods. Apply tools that use what you know about your learner and allow them to “show what they know”.
- ✓ **Integrate choice** – the best learning offers choice within every aspect of a learning programme.
- ✓ **Integrate and use relationships** – provide opportunities for peers to be involved in the learning experience.
- ✓ **Consider sensory needs** – these may include: breakout or quiet spaces, wait time (up to 5 minutes), teacher talk vs. activities, visual tools, interactive digital communication tools, music and movement, games and play equipment.
- ✓ **Use shared digital tools** – digital platforms help keep track of goals, progress, and communication.

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