

Personalise ākongā profiles | Whaiaro ākongā

Personalising ākongā profiles enables transitions to become a dynamic, evolving tool that guides learning and provides a comprehensive understanding of ākongā journeys.

Personalise ākongā profiles using **Universal Design for Learning (UDL) guidelines**:

Representation – visual supports (photos, symbols, diagrams) alongside text:

- Include audio or video clips of ākongā introducing themselves in the format and language of their choice.
- Add a whānau voice section – written, recorded, or visual.
- Use language that reflects ākongā identity (examples: te reo Māori, home language).
- Include sensory preferences (example: noise, lighting, textures they enjoy or avoid).

Action and expression – show how ākongā work best:

- Include examples of how they like to communicate and learn.
- Capture how they express emotions or signal for help.
- Describe any preferred learning tools.

Engagement – ask:

- What excites or motivates ākongā?
- What helps them feel calm and safe?
- What are their social and communication preferences?

Consider learning maps:

Learning maps are another practical approach for kaiako and parents to support learners in fun and energising ways to analyse and improve their learning. You can read more about this here:

[Infinity learning maps](#).

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