

# What supports are working? | Ngā taituarā whai hua

- ✓ Identify existing relationships and social supports in the current school: What's working for ākongā and whānau? Can you transfer these to the new environment?
- ✓ What existing supports work in the home environment, and can these be transferred to school?
- ✓ What interests, hobbies, or out-of-school activities can be integrated into the new routine?
- ✓ Identify home routines that support the child. This includes using digital technology, sleep times, meal times, and before-school routines.

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