

What supports are working? | Ngā taituarā whai hua

- ✓ Identify existing relationships and social supports in the current school: What's working for ākongā and whānau? Can you transfer these to the new environment?
- ✓ What existing supports work in the home environment, and can these be transferred to school?
- ✓ What interests, hobbies, or out-of-school activities can be integrated into the new routine?
- ✓ Identify home routines that support the child. This includes using digital technology, sleep times, meal times, and before-school routines.

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.
