

Supporting and enhancing social skills | Ngā pūkenga pāpori

"Mā te tuakana ka tōtika te teina, mā te teina ka tōtika te tuakana"

Older or younger, we all learn from one another.

- ✓ Identify social goals whānau may have for ākongā and set up supports such as [tuākana-tēina relationships](#).
- ✓ Address any concerns around bullying and digital safety.
- ✓ Co-create simple shared social goals (for example, "Say hello to a friend each day") with input from whānau and celebrate progress at home and school.
- ✓ Set up a shared "Social Wins" chart that both whānau and teachers can contribute to.
- ✓ Acknowledge that being social isn't always life-affirming for some learners and adjust expectations accordingly.
- ✓ Encourage inclusion of siblings, cousins, or grandparents in social goals.
- ✓ Support whānau to arrange playdates or outings with trusted peers in familiar settings.
- ✓ Invite whānau to share a cultural or family game, greeting, or song with the class to promote inclusive social interaction.
- ✓ Appropriate social skills are those that support the individual's strengths, needs, personal goals and values. Work with whānau and ākongā to identify appropriate social and emotional goals.

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