

# Liaise with previous kaiako | Ngā kaiako o mua

- ✓ **Schedule a meeting or call** – arrange a conversation with previous kaiako to learn about strengths, needs, and learning preferences.
- ✓ **Gather student profiles and reports** – support plans, progress reports, and other information can provide valuable insights when planning for transition.
- ✓ **Discuss teaching strategies that work** – learn about specific teaching approaches, sensory accommodations, and engagement strategies that have been successful.
- ✓ **Identify communication preferences** – find out how the ākonga best communicates (for example, spoken sign language, visual aids or AAC devices) and how they express their needs.

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