

Engaging whānau in support plans | Te whai wāhitanga

- ✓ Ensure parents (and ākonga, where possible) are included in support plans before the transition. This may include Individual Education Plans (IEP).
- ✓ Collaborate with whānau by asking for their vision of an ideal life for ākonga. Ask them to share “big picture” or future thinking during the planning and preparation phase of the move.
- ✓ What power-sharing is happening during decision-making for ākonga and their whānau?

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