

Address sensory needs | Ngā matea tairongo

General guidelines for sensory safety:

- ✓ Start small: Observe, note triggers, and ask students and whānau what works for them.
- ✓ Use visuals, sensory profiles, or routines to prepare students for changing environments.
- ✓ Ensure emergency procedures (for example, fire alarms, lockdowns) are explained in advance with clear supports in place.
- ✓ Reflect regularly: Is the environment enhancing or overwhelming this learner's hauora?

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