Address social concerns early | Te whakatau nawe

- By modelling and supporting a culture of care, greater ākonga security and safety between ākonga can be generated.
- Consult with whānau about what has worked well for their child. Set up mentoring or buddy systems, such as tuakana-teina, before transition. This could include scaffolded interactions during transition visits.
- Be mindful of the power of language – both verbal and non-verbal. Gestures, body language and how we approach particular ākonga all send subtle signals to children about how we feel towards them.

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