

# Address social concerns early | Te whakatau nawe

- ✓ By modelling and supporting a culture of care, greater ākonga security and safety between ākonga can be generated.
- ✓ Consult with whānau about what has worked well for their child. Set up mentoring or buddy systems, such as [tuakana-teina](#), before transition. This could include scaffolded interactions during transition visits.
- ✓ Be mindful of the power of language – both verbal and non-verbal. Gestures, body language and how we approach particular ākonga all send subtle signals to children about how we feel towards them.

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.

---

