

# Enable social supports | Ngā taituarā pāpori

A suggestion for implementing the strategy  
'Develop ākonga partnerships | Te mahi tahi  
me ngā ākonga' from the Guide: [Te Ara Ako –  
Learning pathways in times of change](#)

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Inclusive Education

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Date

15 June 2026

Link

[inclusive.tki.org.nz/guides/te-ara-ako-learning-pathways-in-times-of-change/enable-social-supports-nga-taituara-papori](https://inclusive.tki.org.nz/guides/te-ara-ako-learning-pathways-in-times-of-change/enable-social-supports-nga-taituara-papori)

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## Whakataukī

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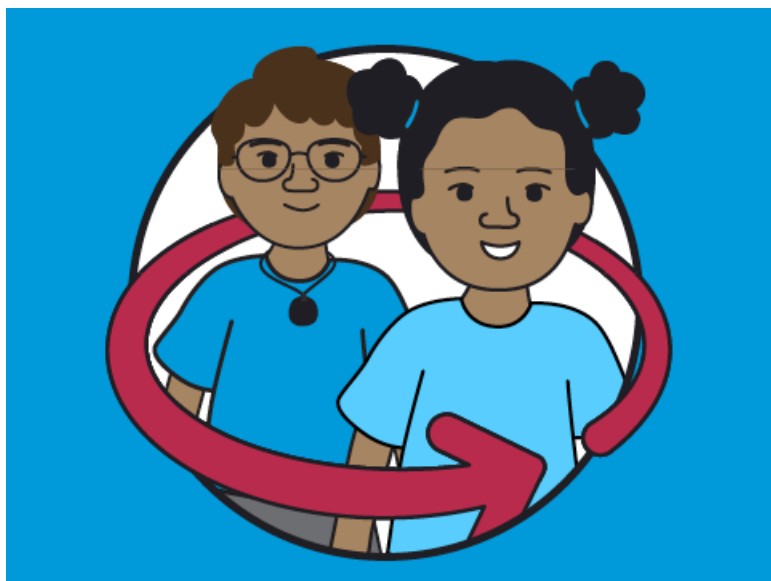
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## Why this matters | Te take



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## Determine current social systems | Ngā tukanga pāpori



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Identify existing buddy support systems, peer groups, and break times in the current school setting. Ask whether these contribute to a culture of care and belonging for ākongā and whānau.

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## Address social concerns early | Te whakatau nawe

- ✓ By modelling and supporting a culture of care, greater ākongā security and safety between ākongā can be generated.
- ✓ Consult with whānau about what has worked well for their child. Set up mentoring or buddy systems, such as [tuakana-teina](#), before transition. This could include scaffolded interactions during transition visits.
- ✓ Be mindful of the power of language – both verbal and non-verbal. Gestures, body language and how we approach particular ākongā all send subtle signals to children about how we feel towards them.

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## Align with student interests | Ngā aronga o ngā ākonga



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## Create community | Te whai hapori

Each ākongā will be a part of a unique classroom community within their school.

Identify ways to strengthen and build this sense of community with other learners:

- Educate others in the class through Q&A sessions and presentations.
- Model specific ways other students can include ākongā.
- Challenge yourself, kaiako, and students to become aware of their own biases.
- Model having open conversations that are student-led about concerns, fears and issues as they may have as they arise.

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## Useful resources | He rauemi



### Action research on a tuakana-teina approach

This video outlines the results of research undertaken by Tātai Aho Rau Core Education in partnership with Rātā Foundation to make a difference to the transition to school experiences of all tamariki in Ōtautahi. This video documents the tukana-teina buddy system.

Publisher: Tātai Aho Rau Core Education

[Visit website](#)

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