

Accessing the physical environment | Te whai wāhi ki te taiao kura

A suggestion for implementing the strategy
'Working as a team | He whānau kotahi tātou'
from the Guide: [Te Ara Ako – Learning pathways in times of change](#)

Includes:

Whakataukī

Why this matters | Te take

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From

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Date

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Link

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Why this matters | Te take



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School grounds | Te taiao kura

There are several areas within the school grounds that may require further attention. These include:

- fences
- gates
- classrooms
- hallways
- bag bays
- wheelchair access
- walkways
- boundary fences
- emergency assembly areas.

If there are accessibility or safety issues to be addressed before ākongā start school, work with the learning advisor within the Ministry of Education and their property advisors to identify whether these are maintenance requirements of the school or modifications that require external funding.

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School toilet access | Ngā wharepaku

Adequate access to toilets and the ability to easily use them are health and safety requirements. Consider the following toilet equipment:

- hoists
- signage
- cupboard storage
- change tables.

Ensure staff are trained by health professionals or **Learning Support staff** in the correct use of equipment.

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Community resources | Rauemi hapori

Identify free community venues and facilities that support ākongā and their engagement programme. This may include:

- gyms
- swimming pools
- [disability services | ratonga whaikaha](#)
- community hubs
- libraries.

This can be added to the transition plan when preparing for the shift to a new school.

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Useful resources | He rauemi



Funding for accessibility at school

This site provides more detailed information to help schools and kura access funding for accessibility.

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[Visit website](#)

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