

Consider the environment

Work with students to identify adaptations that can be made to enable everyone to participate.

Sensory integration – include students with sensitivity to bright light and loud noises by:

- lowering the volume when using music
- using soundproof headphones in the gym or hall
- using sunglasses for outdoor activities in bright sunlight
- turning off some lights and relying more on natural lighting or using LED light bulbs.

Accessibility – hard surfaces such as concrete may be dangerous for individuals with dyspraxia, and softer surfaces such as wood chips make it difficult to manoeuvre a wheelchair

- use appropriate surface, such as gym or hall, rather than concrete
- use outdoor mats
- adapt games and activities so all can participate, for example, play a game such as [sitting volleyball](#) or [scooter soccer](#).

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