

# Reciprocal teaching of reading

Reciprocal teaching of reading is effective in improving the achievement of learners from diverse backgrounds.

The structured small-group approach (where students have specific roles) provides a tool for supporting students to interact and collaborate successfully.

It involves four explicit strategies for reading comprehension:

1. formulating questions to stimulate thoughtful discussion
2. clarifying ideas and information in the text
3. predicting what might follow, using prior knowledge and information in the text
4. summarising information in the text.

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