Inclusive Education



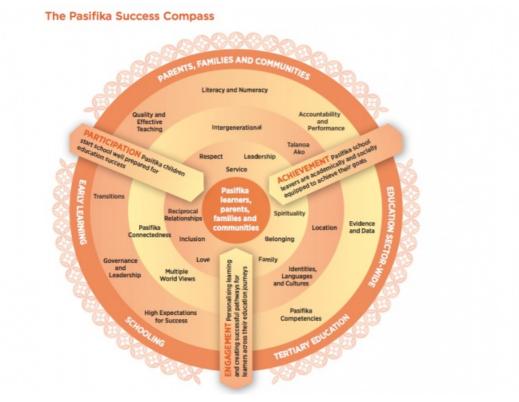
Review recent research, commentary, and initiatives

A suggestion for implementing the strategy 'Explore Pacific perspectives on inclusion' from the Guide: Supporting Pacific learners

Includes:

Tapasā - Cultural Competencies Home-school partnerships Parents' voices Support career pathways Useful resources

Tapasā - Cultural Competencies



Source: TKI – Tapasa https://tapasa.tki.org.nz/

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Home-school partnerships

Pacific parents value effective communication with schools. Parents expect teachers to be proactive in developing relationships with them and in learning about their cultural backgrounds.

They like to be valued for the contribution they can make to their children's learning and the school.

Parents' voices

Parents of children with special needs found that some schools were not open to working with them, and they felt that they were unwelcome. They struggled with entrenched attitudes by some school staff about their child and his or her learning or behavioural needs. For some parents, labelling their child and themselves, sometimes linked to previous family history with the school, undermined the development of constructive relationships.

Source:

Partners in learning: Parents' voices (ERO, 2008) https://ero.govt.nz/our-research/partners-in-learning-parentsvoices

Support career pathways

Natalie Faitala, Head of English at Wesley College, talks about the importance of supporting and guiding Pacific learners in their subject choice.



Video hosted on Vimeo http://vimeo.com/146725361

View transcript

Source: Tātai Aho Rau Core Education https://core-ed.org/

Useful resources

www

Supporting Pacific Success – Action Plan for Pacific Education 2020–2030

This plan is aimed at raising Pasifika learners' participation, engagement, and achievement throughout the New Zealand education system.

Publisher: Ministry of Education NZ

Visit website

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