

Build relationships through connection, understanding, and trust

A suggestion for implementing the strategy 'Know your Pacific learners' from the Guide: Supporting Pacific learners

Includes:

Releasing the potential of cultural capital Make informed connections Culture and the classroom Support learning relationships Character­istics of a good teacher Useful resources

Releasing the potential of cultural capital

Listen to four teachers discuss the cultural capital that all learners bring to their learning context.



Video hosted on Vimeo http://vimeo.com/350835351 Closed Captions

Source: Teaching Council https://vimeo.com/teachingcouncilnz

Make informed connections

Find out where your Pacific learners were born, the cultures they connect with, and the languages they speak and hear in their families.

Use this knowledge to connect experiences to learning.



Video hosted on Vimeo http://vimeo.com/113879054

View transcript

Source: Pasifika Education Community (NZ) http://pasifika.tki.org.nz/Media-gallery/Engaging-with-Pasifika-parentsfamilies-communities/Diversity-and-Identity

Culture and the classroom

O tu, aganu'u, ma agaifanua a le tamaititi o le a le mafai ona ulufale atu I le potuaoga sei vagana ua fa'atauaina ma faaulufaleina muamua I le loto ma le agaga o le faiaoga.

The culture of the child cannot enter the classroom until it has first entered the consciousness of the teacher.

Samoan saying

Support learning relationships

Anthony Faitaua advocates creating a safe environment by understanding the students' culture and values.



Video hosted on Vimeo http://vimeo.com/108960269 Closed Captions

Source: EDtalks (NZ) http://edtalks.org/#/video/modern-learning-pedagogy-through-pasifika-lens

Characteristics of a good teacher

According to Pacific learners (and Pacific parents), a "good teacher":

- ✓ understands that my identity, language and culture is important to me
- ✓ pronounces my name and words in my language properly
- ✓ recognises that English might not be my and/ or my parents' first language and communicates with us in a way that we can understand
- ✓ makes an effort to learn and use simple words like saying 'hello' and 'thank you' in my language
- ✓ does research to know more about me, my family and my culture and island nation(s) that we come from
- ✓ understands the values that are important to me such as faith, spirituality (church) and family

Useful resources

www

Language enhancing the achievement of Pasifika

The LEAP resource aims to bring together all the factors that can support bilingual Pasifika students' learning. It suggests ways in which teachers can explore, in practical ways, language teaching and learning principles that can help them work more effectively with bilingual Pasifika students.

Publisher: Ministry of Education NZ

Visit website

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.