

Remove harmful practices

The OECD has advised that New Zealand's prevalent use of streaming, ability grouping and stratification, even at primary level, is a driver of inequity and reduced opportunity to learn ([Best Practice for teaching Pacific learners 2019](#))

Two maths teachers are leading their departments away from streaming towards mixed ability groups.

The impact on the achievement of learners has been significant.

Review their story “[Time to raise the gaze](#)” and consider how you could embrace the same approach in your own setting.

While the examples referenced here are mainly with ākonga Māori, the findings are relevant to Pacific learners as well.

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