Inclusive Education

From

Guide: Supporting Pacific learners

Strategy: Co-design a culturally sustaining environment

Suggestion: Integrate Pacific languages and practices into your classroom programme

Date

27 April 2024

Link

inclusive.tki. or g.nz/guides/supporting-pacific-learners/integrate-pacific-languages-and-practices-into-pacific-learners/integrate-pacific-languages-and-practices-into-pacific-learners/integrate-pacific-languages-and-practices-into-pacific-learners/integrate-pacific-languages-and-practices-into-pacific-learners/integrate-pacific-languages-and-practices-into-pacific-learners/integrate-pacific-languages-and-practices-into-pacific-learners/integrate-pacific-languages-and-practices-into-pacific-learners/integrate-pacific-languages-and-practices-into-pacific-languages-and-practices-into-pacific-languages-and-practices-into-pacific-languages-and-practices-into-pacific-languages-and-pacific-language

your-classroom-programme

Support students to enjoy and express their cultural identity

Schools should reflect and accommodate the diversity of their students intheir uniform policies. This can be achieved by including items of cultural or religious significance as part of the uniform and/or allowing adaptations. Include a specific provision in the policy permitting

students to wear items of cultural or religious significance with, or instead of, uniform items (e.g. ie faitaga).

The Human Rights Commission

Source:

School uniform guidelines – Te Kāhui Tika Tangata | The Human Rights Commission https://www.hrc.co.nz/files/5916/5344/0946/School_uniform_guidelines_WEB_VERSION.pdf

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