

Inclusive Education

From

Guide: [Supporting Pacific learners](#)

Strategy: [Co-design a culturally sustaining environment](#)

Suggestion: [Integrate Pacific languages and practices into your classroom programme](#)

Date

03 September 2025

Link

[inclusive.tki.org.nz/guides/supporting-pacific-learners/integrate-pacific-languages-and-practices-into-your-classroom-programme](https://inclusive.tki.org.nz/guides/supporting-pacific-learners/integrate-pacific-languages-and-practices-into-your-classroom-programme)

---

## Support students to enjoy and express their cultural identity

Schools should reflect and accommodate the diversity of their students in their uniform policies. This can be achieved by including items of cultural or religious significance as part of the uniform and/or allowing adaptations. Include a specific provision in the policy permitting students to wear items of cultural or religious significance with, or instead of, uniform items (e.g. ie faitaga).

### **The Human Rights Commission**

Source:

[School uniform guidelines – Te Kāhui Tika Tangata | The Human Rights Commission](#)

[https://www.hrc.co.nz/files/5916/5344/0946/School\\_uniform\\_guidelines\\_WEB\\_VERSION.pdf](https://www.hrc.co.nz/files/5916/5344/0946/School_uniform_guidelines_WEB_VERSION.pdf)

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.

