

# Explore family beliefs, values, and expectations

A suggestion for implementing the strategy  
'Explore Pacific perspectives on inclusion'  
from the Guide: [Pacific learners](#)

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- Includes:**
- Differing perspectives of inclusion
  - Understand Pacific contexts
  - Involve communities in schooling
  - Build effective partnerships
  - Useful resources

Inclusive Education

From

Guide: [Supporting Pacific learners](#)

Strategy: [Explore Pacific perspectives on inclusion](#)

Suggestion: [Explore family beliefs, values, and expectations](#)

Date

13 October 2021

Link

[inclusive.tki.org.nz/guides/supporting-pacific-learners/explore-family-beliefs-values-and-expectations](https://inclusive.tki.org.nz/guides/supporting-pacific-learners/explore-family-beliefs-values-and-expectations)

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## Differing perspectives of inclusion

Parents and family may have different perspectives on disability, inclusion, and accessing learning support for their children.

Take time to understand:

- values and beliefs about disability and inclusion
- personal experiences of learning
- hopes and dreams for their child
- fears and anxieties
- expectations around support for learning.

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## Understand Pacific contexts

Consider the varied expectations that Pacific learners balance in their roles and responsibilities connected to church, sports, or social groups alongside their school work.



Video hosted on Vimeo <http://vimeo.com/113879056>

[View transcript](#)

Source:

[Pasifika Education Community \(NZ\)](http://pasifika.tki.org.nz)

<http://pasifika.tki.org.nz/Media-gallery/Engaging-with-Pasifika-parents-families-communities/Different-Worlds-Different-Experiences>

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## Involve communities in schooling

The viewpoints of students, teachers, and parents on the involvement of parents and communities in schooling are explored.



Video hosted on Vimeo <http://vimeo.com/113879053>

[View transcript](#)

Source:

Pasifika Education Community (NZ)

<http://pasifika.tki.org.nz/Media-gallery/Engaging-with-Pasifika-parents-families-communities/Involvement-and-Engagement>

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# Build effective partnerships

We are true partners when:

- ✓ you listen to what I have to say
- ✓ you acknowledge my intelligence
- ✓ you want to learn more about my ways
- ✓ you don't judge me
- ✓ you engage me in genuine dialogue
- ✓ we make decisions together
- ✓ you show that my child matters to you
- ✓ you include my experience, knowledge, and viewpoints with yours.

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## Useful resources



Understanding special education from the perspectives of Pasifika families

Read time: 101 min

Publisher: Ministry of Education | Te Tāhuhu o te Mātauranga

[Visit website](#)

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