**Inclusive Education** 



# Explore family beliefs, values, and expectations

A suggestion for implementing the strategy 'Explore Pacific perspectives on inclusion' from the Guide: Supporting Pacific learners

### Includes:

Differing perspectives of inclusion Understand Pacific contexts Involve communities in schooling Build effective partnerships Useful resources

## **Differing perspectives of inclusion**

Parents and family may have different perspectives on disability, inclusion, and accessing learning support for their children. Take time to understand:

- values and beliefs about disability and inclusion
- personal experiences of learning
- hopes and dreams for their child
- fears and anxieties
- expectations around support for learning.

## **Understand Pacific contexts**

Consider the varied expectations that Pacific learners balance alongside their school work, in their roles and responsibilities connected to church, sports, or social groups



Video hosted on Vimeo http://vimeo.com/113879056

View transcript

#### Source:

Pasifika Education Community (NZ) http://pasifika.tki.org.nz/Media-gallery/Engaging-with-Pasifika-parents-families-communities/Different-Worlds-Different-Experiences

## Involve communities in schooling

Ainslie Sauvao shares how the concept "It takes a village to raise a child" has been a key notion behind the successes she has seen in her school.



Video hosted on Vimeo http://vimeo.com/295501365

**Closed Captions** 

Source: EdTalks https://edtalks.org/#/video/effective-engagement-of-pacificfamilies-and-communities

## **Build effective partnerships**

We are true partners when:

- ✓ you listen to what I have to say
- ✓ you acknowledge my intelligence
- ✓ you want to learn more about my ways
- ✓ you don't judge me
- ✓ you engage me in genuine dialogue
- ✓ we make decisions together
- ✓ you show that my child matters to you
- ✓ you include my experience, knowledge, and viewpoints with yours.

## **Useful resources**



## Understanding special education from the perspectives of Pasifika families

Read time: 101 min

This report identifies: the strengths of current service provision, barriers to accessing special education services for Pasifika students; and the extent to which cultural perspectives on disability and special education and the low numbers of Pasifika professionals affect engagement and satisfaction with special education services for Pasifika families.

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