

Ask the student what will help and consider a learner profile

A suggestion for implementing the strategy
'Know your Pacific learners' from the Guide:

[Supporting Pacific learners](#)

Includes:

- Find out about students
- Support self-advocacy with learner profiles
- What to include in a learner profile
- Build the learner profile over time
- Let students personalise learner profiles
- Useful resources

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From

Guide: [Supporting Pacific learners](#)

Strategy: [Know your Pacific learners](#)

Suggestion: [Ask the student what will help and consider a learner profile](#)

Date

03 December 2023

Link

inclusive.tki.org.nz/guides/supporting-pacific-learners/ask-the-student-what-will-help-and-consider-a-learner-profile

Find out about students

Kaiako and ākonga talk about creating environments with students at the centre, where Pacific students have the focus and learning support they need.



Video hosted on Vimeo <http://vimeo.com/120408493>

Closed Captions

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Support self-advocacy with learner profiles

Create opportunities where students can tell you what supports their learning and what gets in the way.

Having students create a learner profile for themselves is a great way to have them develop a better and fuller understanding of who they are as learners ...

This develops their independence and places them in a better position to self-advocate for the tools, learning materials, and presentation options that can optimise their learning experiences.

Naryn Searcy

Source:
UDL Resource

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What to include in a learner profile

Discuss with the student and their family what to include a learner profile.

- ✓ Important people
- ✓ Cultural connections and experiences
- ✓ Languages spoken
- ✓ Things the student is good at
- ✓ Memorable life experiences
- ✓ How they like to unwind and relax
- ✓ Likes and interests
- ✓ Dislikes and things they avoid
- ✓ How they like to learn and what helps
- ✓ Things that make it hard for them to learn
- ✓ What they do when they need help

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Build the learner profile over time

Learner profiles can help school staff build relationships with ākonga and their whānau, understand their perspectives and design learning to meet student needs.

Considerations for learner profiles.

- Provide multiple opportunities and methods to develop the profile.
- Prioritise information from students by using effective communication techniques, for example, point to select, or communication boards.
- Revisit the profile on a regular basis to add depth and new insights.
- Use a range of input methods such as conversations, observations, formal reviews and regular surveys.
- Encourage students to understand their needs and preferences as a learner.
- Act on information that is shared so students can see how their voice helps you design learning experiences that work for them.

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Let students personalise learner profiles



Source:

[Ministry of Education | Te Tāhuhu o te Mātauranga](#)

<https://inclusive-live-storagestack-assetstorages3bucket-3uty0hejzw6u.s3.ap-southeast-2.amazonaws.com/public/inclusive-education/resources/files/Example%2BLearner%2BProfile-Rachel.pdf>

[View full image \(1.2 MB\)](#)

Encourage students to present their information in a media that works for them and reflects who they are.

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Useful resources



Developing learner profiles

Read time: 3 min

This document provides general support and guidance when developing a learner profile. It includes prompts and questions, alongside purpose and benefits for students.

Publisher:

[Download](#) PDF (211 KB)



About me

This learner profile template is a companion to "Developing learner profiles". It is an interactive PDF with questions for students to answer.

[Download](#) PDF (596 KB)

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