

Plan sexuality and gender education years 9-13

A suggestion for implementing the strategy

'Develop an inclusive classroom and curriculum' from the Guide: [LGBTQIA+ students](#)

Includes:

Use the Sexuality Education Guide

Explore Te Whare Tapa Whā

Focus areas years 9-10

Focus areas years 11-13

Prioritise access for students in years 11-13

Useful resources

Inclusive Education

From

Guide: [Supporting LGBTQIA+ students](#)

Strategy: [Develop an inclusive classroom and curriculum](#)

Suggestion: [Plan sexuality and gender education years 9-13](#)

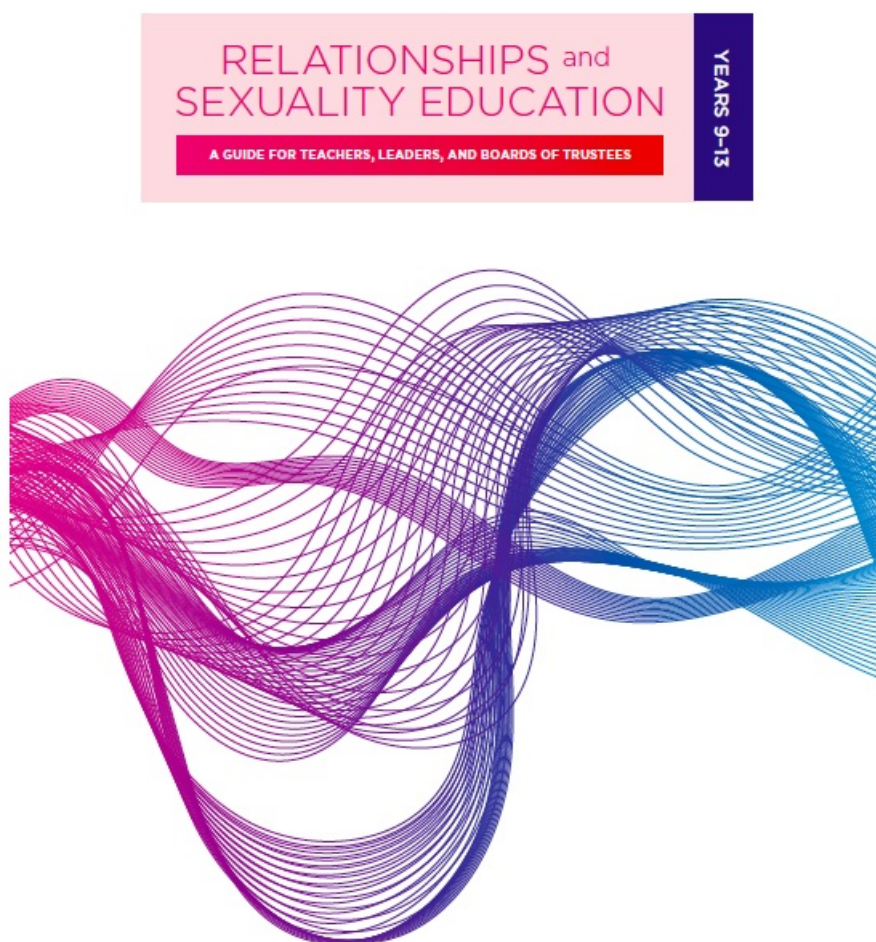
Date

21 April 2025

Link

inclusive.tki.org.nz/guides/supporting-lgbtqia-students/plan-sexuality-and-gender-education-years-9-13

Use the Sexuality Education Guide



Source:

Ministry of Education | Te Tāhuhu o te Mātauranga

<https://hpe.tki.org.nz/guidelines-and-policies/relationships-and-sexuality-education/>

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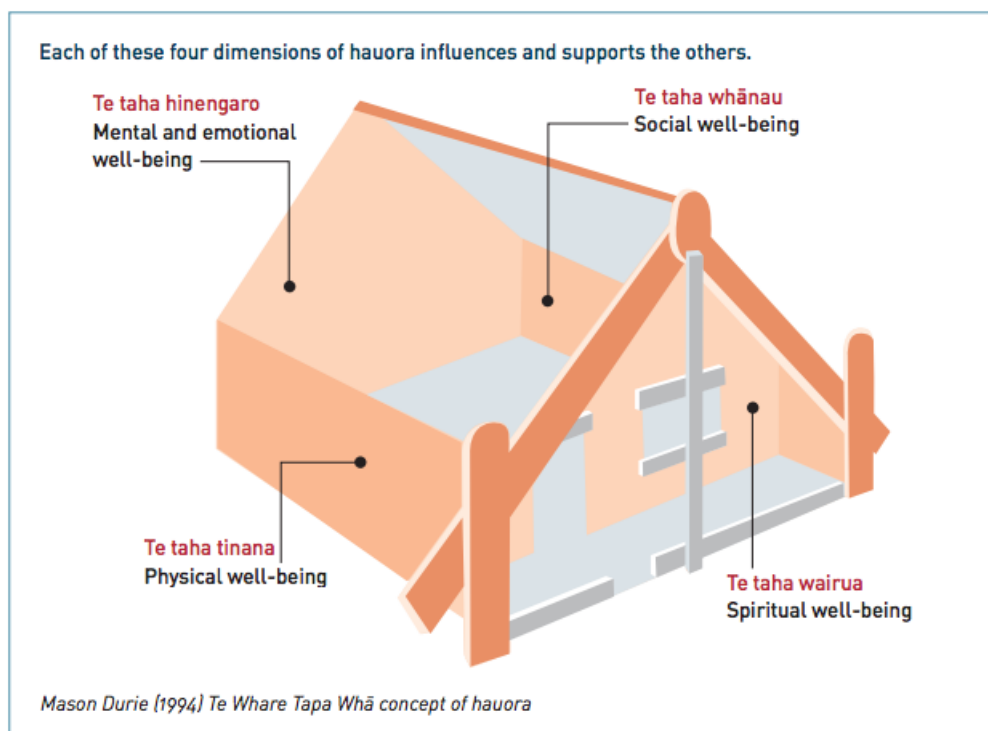
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Explore Te Whare Tapa Whā



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<https://hpe.tki.org.nz/guidelines-and-policies/relationships-and-sexuality-education/>

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Focus areas years 9-10

Ensure programmes affirm sexuality and gender diversity and identify and respect the diverse values and beliefs of students and the community.

Students in years 9-10 will learn about:

- intimate relationships and positive sexual health
- managing their own sexual health and accessing health care
- conception, contraception and sexually transmissible infections
- the physical and emotional effects of sexual identity, sexual attraction, and sexual maturation
- identifying skills for positive and supportive intimate relationships
- human rights, consent, and the importance of choice and agency in relationships
- strategies to support positive engagement in online and social media environments
- strategies for seeking help and support.

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Focus areas years 11-13

Ensure programmes affirm sexual, sexuality, and gender diversity and identify and respect the diverse values and beliefs of students and the community.

Students in years 11-13 will learn to:

- critically analyse a wide range of issues relating to gender, sexuality, and sexual health
- explore social pressure, social norms, gender identity and cultural issues relating to sexual health
- evaluate community agencies
- evaluate policies on sexuality and sexual health
- critically analyse issues of safety and risk
- research positive sexual health practices
- affirm diversity, human rights, and sexuality across the school
- advocate for access to support and health care.

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Prioritise access for students in years 11-13

Support equitable access to knowledge.

It is recommended that all students engage in sexuality education in years 11-13.

This should not be limited to students completing NCEA courses and standards in health education.

Ministry of Education

Source:

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Useful resources



Relationships and sexuality education

Read time: 10 min

A guide for teachers, leaders and boards of trustees.

[Visit website](#)

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