

Understand legal obligations and children's rights

A suggestion for implementing the strategy
'Build knowledge of sex, gender, and sexuality
diversity' from the Guide: [LGBTIQA+ students](#)

Includes:

- Revisit NZC values
- Ensure all students are safe
- Commit to diversity
- Ensure freedom from discrimination
- Meet legal obligations
- Useful resources

Inclusive Education

From

Guide: [Supporting LGBTIQ+ students](#)

Strategy: [Build knowledge of sex, gender, and sexuality diversity](#)

Suggestion: [Understand legal obligations and children's rights](#)

Date

20 April 2024

Link

inclusive.tki.org.nz/guides/supporting-lgbtika-students/understand-legal-obligations-and-childrens-rights

Revisit NZC values

Ensure student rights are upheld.

The New Zealand Curriculum is underpinned by values of diversity, equity and respect, and upholds human rights.

These values ensure the rights of all students to:

- self expression
- identification
- support.

Inclusive Education

From

Guide: [Supporting LGBTIQ+ students](#)

Strategy: [Build knowledge of sex, gender, and sexuality diversity](#)

Suggestion: [Understand legal obligations and children's rights](#)

Date

20 April 2024

Link

inclusive.tki.org.nz/guides/supporting-lgbtqa-students/understand-legal-obligations-and-childrens-rights

Ensure all students are safe

Ensure safety and social justice for all students.

We have a policy of safety around identity and culture, and that includes gender.

We feel strongly that every child deserves to feel safe in the school environment.

Primary school BoT member

Source:

[Stuff](#)

<http://www.stuff.co.nz/national/education/80014969/Primary-schools-unisex-toilet-for-transgender-six-year-old-girl>

Inclusive Education

From

Guide: [Supporting LGBTIQ+ students](#)

Strategy: [Build knowledge of sex, gender, and sexuality diversity](#)

Suggestion: [Understand legal obligations and children's rights](#)

Date

20 April 2024

Link

inclusive.tki.org.nz/guides/supporting-lgbtiqa-students/understand-legal-obligations-and-childrens-rights

Commit to diversity

Inclusion means preventing invisibility, especially in the curriculum.

School boards and staff must ensure that they recognise and affirm the diversity within their school so that everyone feels welcome and valued.

Diversity in schools includes diversity of:

- cultures
- ethnicity
- beliefs and values
- learning needs
- sexes
- sexualities
- gender identities and expressions.

Inclusive Education

From

Guide: [Supporting LGBTIQ+ students](#)

Strategy: [Build knowledge of sex, gender, and sexuality diversity](#)

Suggestion: [Understand legal obligations and children's rights](#)

Date

20 April 2024

Link

inclusive.tki.org.nz/guides/supporting-lgbtiqa-students/understand-legal-obligations-and-childrens-rights

Ensure freedom from discrimination



Source:

Ministry of Education | Te Tāhuhu o te Mātauranga

[View full image \(2.4 MB\)](#)

Inclusive Education

From

Guide: [Supporting LGBTIQ+ students](#)

Strategy: [Build knowledge of sex, gender, and sexuality diversity](#)

Suggestion: [Understand legal obligations and children's rights](#)

Date

20 April 2024

Link

inclusive.tki.org.nz/guides/supporting-lgbtiqa-students/understand-legal-obligations-and-childrens-rights

Meet legal obligations

All students have the right to learn in an environment where they feel accepted, supported, and are safe.

Boards of trustees play a key governance role in ensuring the learning environment addresses the needs of all learners.

It is the legal obligation of the board of trustees to:

- ✓ provide a safe physical and emotional environment for students
- ✓ ensure the safety of students and employees.

Inclusive Education

From

Guide: [Supporting LGBTIQ+ students](#)

Strategy: [Build knowledge of sex, gender, and sexuality diversity](#)

Suggestion: [Understand legal obligations and children's rights](#)

Date

20 April 2024

Link

inclusive.tki.org.nz/guides/supporting-lgbtiqa-students/understand-legal-obligations-and-childrens-rights

Useful resources



Affirming diversity of sexualities and gender identities in the school community

Read time: 36 min

Guidelines to assist boards of trustees and PPTA branches to consider how well their schools recognise and affirm diversity of sexualities and gender identities. Published by the PPTA.

Publisher: New Zealand Post Primary Teachers' Association

[Visit website](#)



Safety in schools toolkit

Read time: 51 min

Resource to assist schools to develop and implement effective anti-violence policies, practices, and procedures.

Publisher: New Zealand Post Primary Teachers' Association

[Visit website](#)

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.