

Plan sexuality and gender education years 9-13

A suggestion for implementing the strategy

'Develop an inclusive classroom and curriculum' from the Guide: [LGBTIQA+ students](#)

Includes:

Use the Sexuality Education Guide

Explore Te Whare Tapa Whā

Focus areas years 9-10

Focus areas years 11-13

Prioritise access for students in years 11-13

Useful resources

Inclusive Education

From

Guide: [Supporting LGBTIQ+ students](#)

Strategy: [Develop an inclusive classroom and curriculum](#)

Suggestion: [Plan sexuality and gender education years 9–13](#)

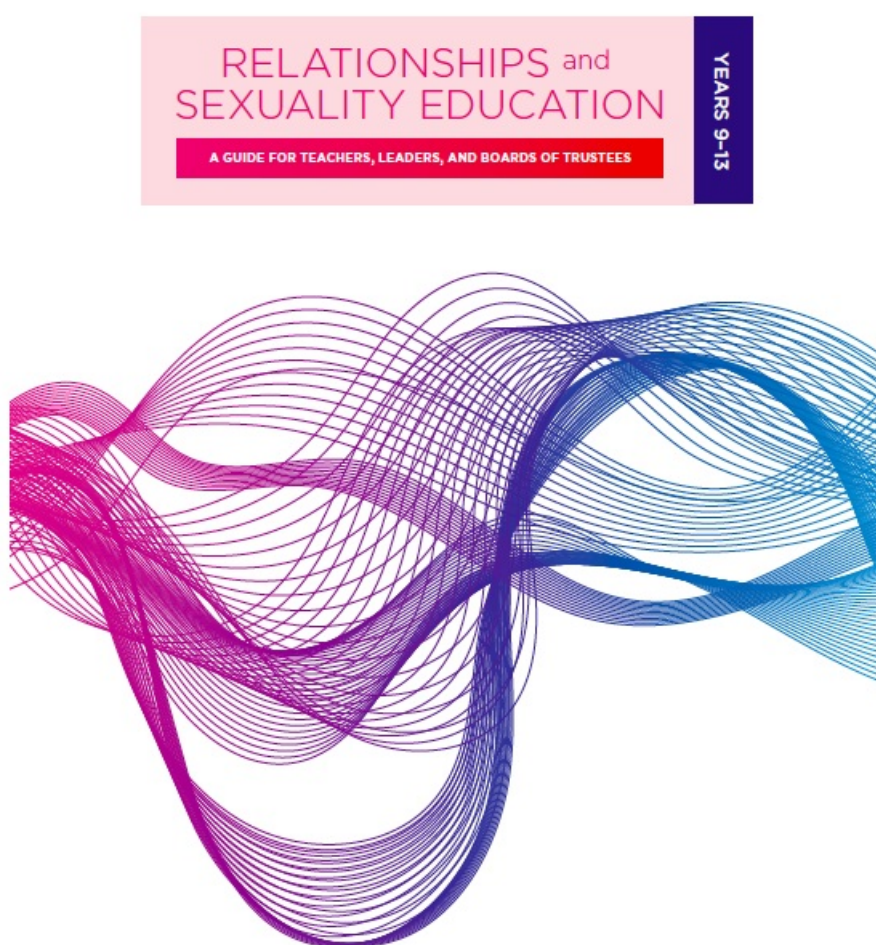
Date

20 April 2024

Link

inclusive.tki.org.nz/guides/supporting-lgbtqa-students/plan-sexuality-and-gender-education-years-9-13

Use the Sexuality Education Guide



Source:

Ministry of Education | Te Tāhuhu o te Mātauranga

<https://hpe.tki.org.nz/guidelines-and-policies/relationships-and-sexuality-education/>

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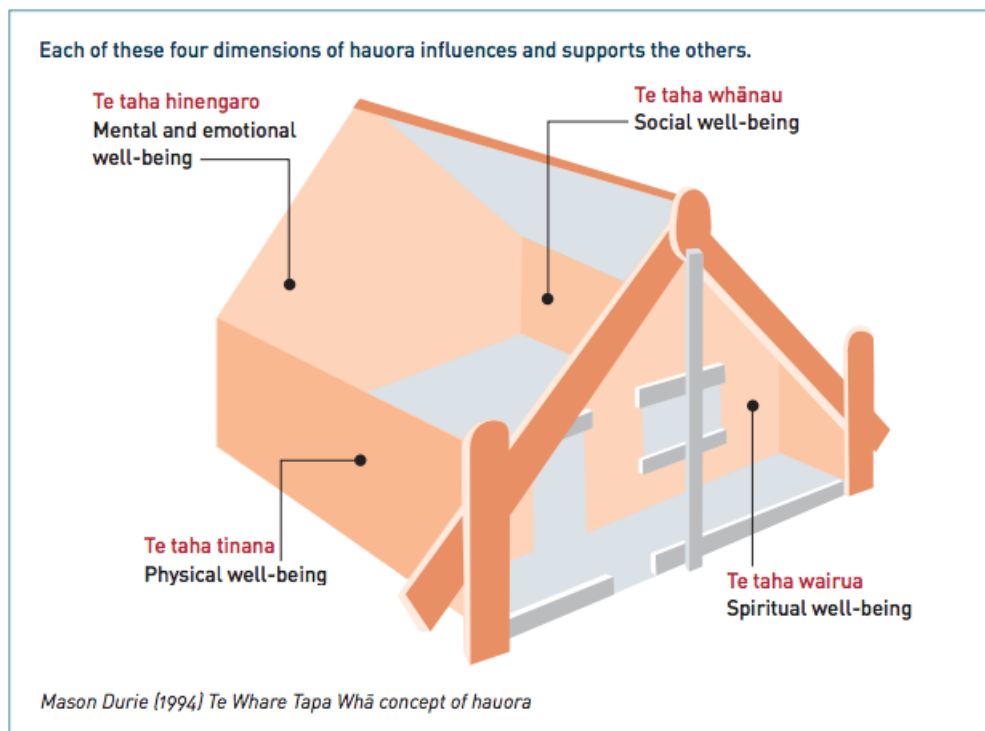
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Explore Te Whare Tapa Whā



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<https://hpe.tki.org.nz/guidelines-and-policies/relationships-and-sexuality-education/>

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Focus areas years 9-10

Ensure programmes affirm sexuality and gender diversity and identify and respect the diverse values and beliefs of students and the community.

Students in years 9-10 will learn about:

- intimate relationships and positive sexual health
- managing their own sexual health and accessing health care
- conception, contraception and sexually transmissible infections
- the physical and emotional effects of sexual identity, sexual attraction, and sexual maturation
- identifying skills for positive and supportive intimate relationships
- human rights, consent, and the importance of choice and agency in relationships
- strategies to support positive engagement in online and social media environments
- strategies for seeking help and support.

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Focus areas years 11-13

Ensure programmes affirm sexual, sexuality, and gender diversity and identify and respect the diverse values and beliefs of students and the community.

Students in years 11-13 will learn to:

- critically analyse a wide range of issues relating to gender, sexuality, and sexual health
- explore social pressure, social norms, gender identity and cultural issues relating to sexual health
- evaluate community agencies
- evaluate policies on sexuality and sexual health
- critically analyse issues of safety and risk
- research positive sexual health practices
- affirm diversity, human rights, and sexuality across the school
- advocate for access to support and health care.

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Prioritise access for students in years 11-13

Support equitable
access to knowledge.

It is recommended that all students engage in sexuality education in years 11–13.

This should not be limited to students completing NCEA courses and standards in health education.

Ministry of Education

Source:

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Useful resources



Relationships and sexuality education

Read time: 10 min

A guide for teachers, leaders and boards of trustees.

[Visit website](#)

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