

Review and revise binary approaches

Consider how you can move away from binary norms as a feature of your teaching.

Classrooms often reinforce perceptions of sex and gender as binary through:

- ✓ identifying “boys” and “girls” activities
- ✓ using gendered systems for choosing groups or lining up students
- ✓ providing only male and female tick boxes
- ✓ using gendered systems for seating arrangements in classrooms and assemblies
- ✓ arranging students by gender for class photos.

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.

