

Utilise simple rubrics

Name of TA:				
Success criteria	Tahu	Emma	Lachie	Anna
1	I	C	M	I
2	...	...	...	...
3	...	...	...	...
4	...	...	...	...

Key:

- I - can do this independently
- P - can do with prompting
- C - can do with clues
- M - modelled for the student

Source:

Adapted from [The Teaching Assistant's Guide to Effective Interaction: How to Maximise your Practice](https://www.maximisingtas.co.uk/resources/resources-tas-guide-to-effective-interaction-how-to-maximise-your-practice).
<https://www.maximisingtas.co.uk/resources/resources-tas-guide-to-effective-interaction-how-to-maximise-your-practice>

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