

# Utilise simple rubrics

Name of TA: .....				
Success criteria	Tahu	Emma	Lachie	Anna
1	I	C	M	I
2	...	...	...	...
3	...	...	...	...
4	...	...	...	...
<b>Key:</b> <ul style="list-style-type: none"><li>• I - can do this independently</li><li>• P - can do with prompting</li><li>• C - can do with clues</li><li>• M - modelled for the student</li></ul>				

## Source:

Adapted from The Teaching Assistant's Guide to Effective Interaction: How to Maximise your Practice.  
<http://maximisingtas.co.uk/our-books.ph>

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