

Utilise simple rubrics

Name of TA:				
Success criteria	Tahu	Emma	Lachie	Anna
1	I	C	M	I
2	...	...	...	...
3	...	...	...	...
4	...	...	...	...
Key: <ul style="list-style-type: none">• I - can do this independently• P - can do with prompting• C - can do with clues• M - modelled for the student				

Source:

Adapted from The Teaching Assistant's Guide to Effective Interaction: How to Maximise your Practice.
<https://www.maximisingtas.co.uk/resources/resources-tas-guide-to-effective-interaction-how-to-maximise-your-practice>

[View full image \(159 KB\)](#)

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.

