

Give feedback and feedforward

When providing feedback and feedforward, encourage teacher aides to:

- ✓ address feedback towards the specific goal the student is working on
- ✓ give feedback at the time
- ✓ be consistent; use the same framework or rubric to give ongoing feedback
- ✓ be specific – effective feedback is concrete, specific, and useful. For example, rather than saying “Great job”, say, “You used xxx strategy to solve that problem correctly.”
- ✓ frame comments so they are stated positively – state what the student has done well, and then one manageable thing to work on next.

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