

Current models of practice

A suggestion for implementing the strategy 'Review and refine the TA's role and responsibilities' from the Guide: [Teacher aide practice](#)

-
- Includes:**
- Observe and meet with TAs and teachers
 - Take a creative approach to information gathering
 - Identify how roles and responsibilities are delegated
 - Reflective questions for teacher aides
 - Useful resources

Inclusive Education

From

Guide: [Supporting effective teacher aide practice](#)

Strategy: [Review and refine the TA's role and responsibilities](#)

Suggestion: [Current models of practice](#)

Date

04 October 2021

Link

inclusive.tki.org.nz/guides/supporting-effective-teacher-aide-practice/seek-to-understand-current-models-of-practice

Observe and meet with TAs and teachers



Source:

Ministry of Education | Te Tāhuhu o te Mātauranga

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Take a creative approach to information gathering

Utilise multiple media.

- ✓ Surveying staff (anonymously) for their views and experiences.
- ✓ Inviting teacher aides to keep a diary to record information about the tasks they undertake in their working time.
- ✓ Observing and asking questions about teachers' decision-making about teacher aides' deployment.
- ✓ Using photos or video to document teacher aides' interactions with students.
- ✓ Conducting a skills audit to collect details of teacher aides' qualifications, training, experience, specialist skills, and talents.

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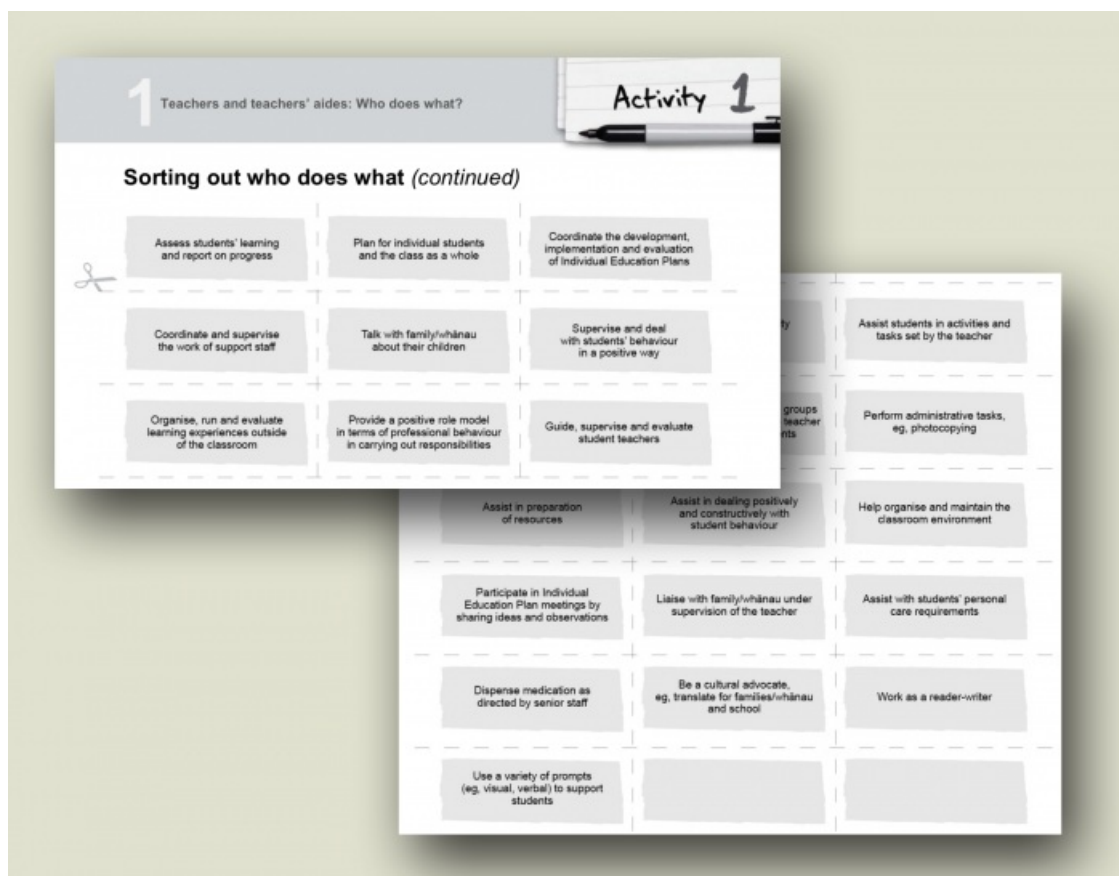
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Identify how roles and responsibilities are delegated



Source:

[Teachers & Teachers' Aides Working Together](#)

<http://teachersandteacher aides.tki.org.nz/Teachers-and-teacher-aides/Our-roles/Module-1>

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Reflective questions for teacher aides

Use these questions to identify areas of strength and support needs.

- ✓ What do you see as your role in the school?
- ✓ What do you see as your role in the classroom?
- ✓ Do you have other school responsibilities?
- ✓ How are you supported in your role?
- ✓ Who provides support?
- ✓ Do you get planning time with the teachers?
- ✓ How are you involved in planning your programme?
- ✓ Are you given a programme to use?
- ✓ What have you done with students that you are proud of?
- ✓ What is most satisfying in your work?
- ✓ What is most difficult in your role?
- ✓ Have you any frustrations or issues?
- ✓ What else would you like to mention?

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Useful resources



Lesson observation schedule

Publisher: Centre for Inclusive Education

[Download](#) PDF



Sorting activity

Publisher: Centre for Inclusive Education

[Download](#) PDF



Teachers and teachers' aides working together: Our roles

Publisher: Ministry of Education | Te Tāhuhu o te Mātauranga

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