Inclusive Education

Recruit staff who can support your school vision and values



A suggestion for implementing the strategy 'Develop effective recruitment, induction, and PLD processes' from the Guide: Teacher aide practice

Includes:

Target to needs Look for an affinity for inclusion Value experience Value language skills Value community connections Utilising bilingual skills of TAs Inclusive Education From Guide: Supporting effective teacher aide practice Strategy: Develop effective recruitment, induction, and PLD processes Suggestion: Recruit staff who can support your school vision and values Date 23 August 2025

Link inclusive.tki.org.nz/guides/supporting-effective-teacher-aide-practice/recruit-staff-who-can-support-your-school-vision-and-values

Target to needs

Take a flexible approach to finding the right people to meet the changing needs of your community of learners.



Video hosted on Vimeo http://vimeo.com/159138181

Closed Captions

Source:

Ministry of Education videos, teacher aide effective practice (NZ) https://vimeo.com/album/3852400/

Look for an affinity for inclusion

Search out staff who have an affinity with your vision for your learning community.



Video hosted on Vimeo http://vimeo.com/159137810

Closed Captions

Source: Ministry of Education videos, teacher aide effective practice (NZ) https://vimeo.com/album/3852400/

Value experience

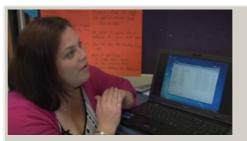


Source: Ministry of Education | Te Tāhuhu o te Mātauranga

View full image (1.4 MB)

Value language skills

Teacher Bridget Harrison explains the benefits of the teacher aide speaking in Tongan with a student to support their writing.



Video hosted on Vimeo http://vimeo.com/106083606

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Source: Enabling e-Learning https://elearning.tki.org.nz/Teaching/Future-focusedlearning/Digital-stories/Bilingual-digital-stories

Value community connections

Consider recruiting support staff who will bring the knowledge and understanding that may result in:

- ✓ a culture of greater understanding and respect
- ✓ an improved level of engagement and trust with the local community
- ✓ a window into the needs and priorities of the community
- ✓ personal introductions to community members or activities that can provide support and advice
- ✓ student success.

Utilising bilingual skills of TAs

Bilingual classroom assistants are uniquely placed to make links for children who share a cultural heritage similar to their own.

[They] are able to build on the form of knowledge and the cultural capital that children bring from home in ways in which few monolingual class teachers are able to do.

Martin-Jones M. & Saxena M. (2003)

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