

Provide regular time to teacher/TA planning

For the teacher and TA partnership to be most effective, they need regular time for liaison and planning.

Consider:

- freeing up the teacher when the TA is available – have someone cover the class once a week to give the teacher and teacher aide time to meet
- enabling the TA to spend 15–30 minutes less time in the class to allow time to meet after or before school with the teacher
- supporting teachers and TAs on a rotation basis to meet during combined class activities (for example, during assembly).

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.
