

[Inclusive Education](#)

From

Guide: [Supporting effective teacher aide practice](#)

Strategy: [Support and prepare teachers in their role](#)

Suggestion: [Negotiating support approaches with ākonga and whānau](#)

Date

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Link

inclusive.tki.org.nz/guides/supporting-effective-teacher-aide-practice/negotiate-support-approaches-with-student-and-whanau

Build whanaunga-tanga



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Adequate provision needs to be given for teacher aides to be included in IEP meetings and other informal opportunities to collaborate with whānau about their child before, during and after transitions. Create opportunities that work for whānau and TA's during school time throughout the year.

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