

Learn how to scaffold support

A suggestion for implementing the strategy 'Identify areas to build TA understanding and confidence' from the Guide: [Teacher aide practice](#)

Includes:

- Learn about the hierarchy of approaches
- Develop roving and scanning skills
- Prompt for self management
- Useful resources

Inclusive Education

From

Guide: [Supporting effective teacher aide practice](#)

Strategy: [Identify areas to build TA understanding and confidence](#)

Suggestion: [Learn how to scaffold support](#)

Date

03 October 2022

Link

inclusive.tki.org.nz/guides/supporting-effective-teacher-aide-practice/learn-how-to-scaffold-support

Learn about the hierarchy of approaches

Build teacher aide understanding of strategies to support scaffolded approaches.

- ✓ self-scaffolding
- ✓ prompting
- ✓ clueing
- ✓ modelling
- ✓ correcting

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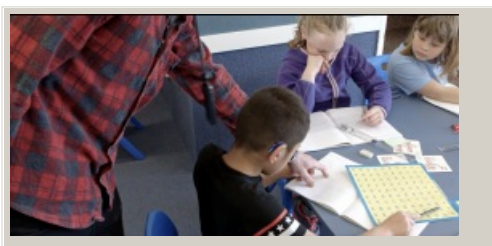
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Develop roving and scanning skills

Encourage teacher aides to provide the minimal amount of support needed.



Video hosted on Vimeo <http://vimeo.com/159143471>

Closed Captions

Source:

[Ministry of Education videos, teacher aide effective practice \(NZ\)](#)
<https://vimeo.com/album/3852400/>

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Prompt for self management



Source:

Ministry of Education | Te Tāhuhu o te Mātauranga

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Useful resources



Scaffolding framework

A framework to help teachers and teacher aides visualise the use of scaffolding in supporting students' learning. It is from a downloadable UK resource.

Publisher: Centre for Inclusive Education

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The teaching assistant as scaffolder

This downloadable UK resource provides checkpoints to support teacher aides develop their skills scaffolding students' learning.

Publisher: Centre for Inclusive Education

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Prompts for facilitating learning and thinking

This downloadable UK resource lists prompts to support teacher aides working with students. It is from a.

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