

# Learn how to scaffold support

A suggestion for implementing the strategy 'Identify areas to build TA understanding and confidence' from the Guide: [Teacher aide practice](#)

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**Includes:**

- Learn about the hierarchy of approaches
- Develop roving and scanning skills
- Prompt for self management

Inclusive Education

From

Guide: [Supporting effective teacher aide practice](#)

Strategy: [Identify areas to build TA understanding and confidence](#)

Suggestion: [Learn how to scaffold support](#)

Date

19 June 2026

Link

[inclusive.tki.org.nz/guides/supporting-effective-teacher-aide-practice/learn-how-to-scaffold-support](https://inclusive.tki.org.nz/guides/supporting-effective-teacher-aide-practice/learn-how-to-scaffold-support)

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## Learn about the hierarchy of approaches

Build teacher aide understanding of strategies to support scaffolded approaches.

- ✓ self-scaffolding
- ✓ prompting
- ✓ clueing
- ✓ modelling
- ✓ correcting

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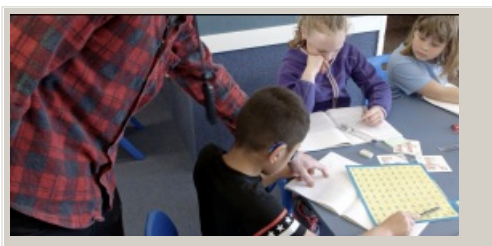
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## Develop roving and scanning skills

Encourage teacher aides to provide the minimal amount of support needed.



Video hosted on Vimeo <http://vimeo.com/159143471>

Closed Captions

**Source:**

[Ministry of Education videos, teacher aide effective practice \(NZ\)](#)  
<https://vimeo.com/album/3852400/>

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## Prompt for self management



Source:

Ministry of Education | Te Tāhuhu o te Mātauranga

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