

Reduce student isolation or dependency

Avoid approaches where teacher aides are assigned to specific pupils for long periods.

Encourage teachers to adopt approaches to ensure all students receive equal time working with the teacher, the teacher aide, their peers, and independently.

Consider how to give teacher aides a more visible and active role in teaching during whole-class delivery by, for example, inviting them to record answers on a whiteboard, or to demonstrate equipment.

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.
