

Best impact on learner outcomes

"Well-structured interventions with reliable evidence of effectiveness" are recommended in the latest research.

The area of research showing the strongest evidence for teacher aides having a positive impact on pupil attainment focuses on their role in delivering structured interventions in one-to-one or small group settings.

Crucially, these positive effects are observed only when teacher aides work in structured settings with high-quality support and training. When teacher aides are used in more informal, unsupported, instructional roles, we see little or no impact on pupil outcomes.

Jonathan Sharples, Rob Webster, and Peter Blatchford

Source:

[Making best use of teaching assistants: Guidance report
https://educationendowmentfoundation.org.uk/education-evidence/guidance-reports/teaching-assistants](https://educationendowmentfoundation.org.uk/education-evidence/guidance-reports/teaching-assistants)

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