

# Leadership supports

According to a 2016 literature review, teacher aides are most effective when school leaders:

- ✓ consider teacher aides as part of the total school system that is focused on student achievement
- ✓ have management processes and systems in place to support them
- ✓ include teacher aides in the annual performance management cycle
- ✓ prioritise professional learning for school leaders and teachers on how to effectively manage and partner with teacher aides
- ✓ familiarise teacher aides with school policies and documents that clarify their role and responsibilities, and the procedures for accessing support if they need it
- ✓ encourage teachers to value the knowledge teacher aides have of (assigned) students
- ✓ provide regular, relevant professional learning for teacher aides to assist teachers to deliver the planned learning programme.

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