

Inclusive Education

From

Guide: [Supporting effective teacher aide practice](#)

Strategy: [Review and refine the TA's role and responsibilities](#)

Suggestion: [Recommendations from research](#)

Date

19 June 2026

Link

inclusive.tki.org.nz/guides/supporting-effective-teacher-aide-practice/explore-recommendations-from-research

Research findings

Recommendations from the extensive research project **The Deployment and Impact of Support Staff**, undertaken in United Kingdom schools:

- ✓ Teacher Aides (TAs) need to add value to what teachers do, not replace them.
- ✓ TAs can support students to develop independent learning skills.
- ✓ TAs need to be fully prepared for their role.
- ✓ TAs need on-going professional development in evidence-based interventions.
- ✓ TAs can deliver high quality, one-to-one and small group support, using structured interventions when they have been trained to do so.
- ✓ Explicit connections need to be made between learning from everyday classroom teaching and structured interventions (such as stand-alone reading, literacy, or numeracy programmes).
- ✓ Avoid expecting TAs to be an informal teaching resource for students requiring additional support.

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