Stand back whenever possible

Guidance for teacher aides supporting an individual student in a subject class.

- ✓ You are there to support the student, not to do the work for them. You won't be judged on the student's performance.
- ✓ Avoid sitting next to the student all the time. Students can feel singled-out when they are the only person getting help from a teacher aide.
- ✓ Let the student attempt tasks and activities before offering any help. Allow enough time for them to persist and problem solve by themselves, with a peer, or with the teacher.
- ✓ Don't assume the student needs your assistance. Ask before helping.
- ✓ When the student doesn't want your help, respect that. Offer help to other students.
- ✓ When the students work in pairs, don't pair up with a student. Support them to work in a pair with another student or move around the class supporting all the pairs.
- ✓ Sometimes doing less is doing your job.

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.

