

Inclusive Education

From

Guide: [Supporting effective teacher aide practice](#)

Strategy: [Review and refine the TA's role and responsibilities](#)

Suggestion: [Review and refine roles, responsibilities, and expectations with staff and community](#)

Date

19 June 2026

Link

[inclusive.tki.org.nz/guides/supporting-effective-teacher-aide-practice/build-a-shared-understanding-of-roles-responsibilities-and-expectations-with-staff-and-community](https://inclusive.tki.org.nz/guides/supporting-effective-teacher-aide-practice/build-a-shared-understanding-of-roles-responsibilities-and-expectations-with-staff-and-community)

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## Set a clear purpose

Align the role of TAs explicitly with the vision of your school.

...rigorously define the role of teaching assistants and consider their contribution in relation to the drive for whole-school improvement.

These decisions on deployment are the starting point from which all other decisions about teaching assistants flow.

**Jonathan Sharples, Rob Webster, and Peter Blatchford**

Source:

[Making best use of teaching assistants: Guidance report](https://educationendowmentfoundation.org.uk/education-evidence/guidance-reports/teaching-assistants)  
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