

Reflection questions

Consider your responses to these questions.

In what ways do you get to know learners and what's important to them?

What actions do they inspire?

In what ways do you get to know [whānau insights and aspirations](#) for their tamariki?

How has your knowledge of learners and their abilities and preferences influenced the design of teaching and learning?

Are there approaches that you usually offer to some students that could be made available to all?

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.

