

Reflection questions

Consider your responses to these questions.

What actions do they inspire?

In what ways do you get to know learners and what's important to them?

In what ways do you get to know [whānau insights and aspirations](#) for their tamariki?

How has your knowledge of learners and their abilities and preferences influenced the design of teaching and learning?

Are there approaches that you usually offer to some students that could be made available to all?

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