Inclusive Education

From

Guide: Supporting ākonga Māori

Strategy: Developing cultural capability

Suggestion: Whakawhāiti: Leading and modelling inclusive practices

Date

10 September 2025

Link

inclusive.tki.org.nz/guides/supporting-akonga-maori/whakawhaiti-leading-and-modelling-inclusive-maori/whakawhaiti-leading-and-modelling-inclusive-maori/whakawhaiti-leading-and-modelling-inclusive-maori/whakawhaiti-leading-and-modelling-inclusive-maori/whakawhaiti-leading-and-modelling-inclusive-maori/whakawhaiti-leading-and-modelling-inclusive-maori/whakawhaiti-leading-and-modelling-inclusive-maori/whakawhaiti-leading-and-modelling-inclusive-maori/whakawhaiti-leading-and-modelling-inclusive-maori/whakawhaiti-leading-and-modelling-inclusive-maori/whakawhaiti-leading-and-modelling-inclusive-maori/whakawhaiti-leading-and-modelling-inclusive-maori/whakawhaiti-leading-and-modelling-inclusive-maori/whakawhaiti-leading-and-modelling-and-mo

practices

Te Hurihanganui

Consider how the fourth principle of Te Hurihanganui underpins your world view and guides your inclusive practice.

Te Ira Tangata

Everyone is born of greatness and imbued with inner potential and conscious awareness.

This brings with it the responsibility to be critically aware of ourselves, our world, and each other.

Te Hurihanganui

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.

