

Take a learner centred approach

To ensure that all Māori can achieve their full potential, the system must fit the learner rather than the learner fit the system.

In dealing with issues of Māori learner underperformance and unrealised potential, there is a tendency to locate the issue of underperformance in the students themselves.

Personalising the school's approach to learning so it is relevant and meaningful, no matter what the level of ability of the learner, will ensure that schools effectively meet the needs of each individual in a way that works for them.

Source:

Schools' provision for students at risk of not achieving (August 2008)

<http://inclusive.tki.org.nz/assets/inclusive-education/resource-documents/studs-not-achvg-augo8.pdf>

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