

Inclusive Education

From

Guide: [Supporting ākonga Māori](#)

Strategy: [Explore Māori perspectives on inclusion](#)

Suggestion: [Review recent research, commentary, and initiatives](#)

Date

16 July 2025

Link

[inclusive.tki.org.nz/guides/supporting-akonga-maori/review-recent-research-commentary-and-initiatives](https://inclusive.tki.org.nz/guides/supporting-akonga-maori/review-recent-research-commentary-and-initiatives)

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## Effective approaches

The [Schools' provision for students at risk of not achieving \(August 2008\)](#) report by ERO outlines five effective approaches characterising good practice.

- 1 Kaiako knowledge and understanding of how to establish effective teaching and learning relationships with ākonga Māori is of prime importance, especially for those at risk of not achieving.
- 2 Where teaching is inclusive and reflects their life, knowledge, relationships, and experience, ākonga Māori are more likely to engage with learning.
- 3 Kaiārahi play an important part in establishing and sustaining whānau involvement and support.
- 4 Kaiārahi are pivotal in ensuring that professional learning has a strong basis in student performance data, and that this information informs the teaching strategies best suited to meet the needs of ākonga Māori.
- 5 Whānau have an important role in working with school leaders to ensure the pedagogy is culturally relevant and responsive to their children, and that it is focused on improving outcomes for ākonga Māori.

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