

Promoting kaupapa Māori

A suggestion for implementing the strategy
'Developing cultural capability' from the
Guide: [Supporting ākonga Māori](#)

Includes:

- Identify first
- Create authentic contexts
- Value my language and culture
- Affirming Māori learners as Māori
- Reflection questions
- Useful resources

Inclusive Education

From

Guide: [Supporting ākonga Māori](#)

Strategy: [Developing cultural capability](#)

Suggestion: [Promoting kaupapa Māori](#)

Date

06 June 2026

Link

inclusive.tki.org.nz/guides/supporting-akonga-maori/promoting-kaupapa-maori

Identify first

Te Tuakiritanga: Identity, language and culture matter for ākonga Māori.

Tamaiti akona i te pā, tu ana ki te ao, tau ana.

A child educated to be strong in their own identity stands confident in the world.

Whakatauki

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Create authentic contexts

Ensure whānau and iwi have space to share their expertise and knowledge.



Video hosted on Vimeo <http://vimeo.com/430202467>

Closed Captions

Source:

[Ministry of Education | Te Tāhuhu o te Mātauranga \(NZ\)](#)

<https://vimeo.com/educationnz>

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Value my language and culture

Kaiako take action as co-learners with ākongā, to ensure te reo Māori me tikanga Māori is increasingly part of each day.



Video hosted on Vimeo <http://vimeo.com/194629565>

[View transcript](#)

Source:

Enabling e-Learning (NZ)

<https://elearning.tki.org.nz/Teaching/Inclusive-classrooms/Supporting-Maori-students/Te-reo-Ma-ori-in-the-classroom>

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Affirming Māori learners as Māori

It feels good to be Māori here because my kaiako:

- knows how to involve me and what I bring to my learning
- is interested in what I know already
- knows how to make things I learn relevant
- lets us learn about things we are interested in
- knows about this area, the environment, the local marae, hapū and whānau and how I fit in, in relation to all
- encourages us to explore and talk about what happens around here, at the marae and with my whānau
- knows me as an individual, and how I am part of my whānau, hapū, iwi and community.

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Reflection questions

Consider your responses to these questions.

What actions do they inspire?

To what extent are whānau included in decisions about their children's learning and wellbeing?

How well-informed are parents about their child's learning and wellbeing, local curriculum, teaching programmes, assessment processes, and pastoral care practices?

What opportunities are there for whānau and ākongā to take a lead role?

How do whānau want to be communicated with?

What kind of information do they find most useful to receive or to share?

How is your school community changing? How do you know and what is the impact?

What does this mean for how your school communicates with all parents and whānau, not just those who come through the school gate?

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Useful resources



Poutama Pounamu: Drawing from kaupapa Māori theories

Read time: 2 min

An introduction to Kaupapa Māori theories.

Publisher: Poutama Pounamu

[Download PDF](#)



Key messages from the family and community engagement BES

An overview of how to support successful home-school partnerships.

Publisher: Poutama Pounamu

[Visit website](#)



Boost your use of te reo Māori

A collection of resources to support your acquisition of te reo Māori.

[Visit website](#)

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