

Inclusive Education

From

Guide: [Supporting ākonga Māori](#)

Strategy: [Establish reciprocal relationships](#)

Suggestion: [Discuss ākonga Māori learning and wellbeing, and plan effective support](#)

Date

17 September 2025

Link

inclusive.tki.org.nz/guides/supporting-akonga-maori/create-regular-opportunities-to-discuss-students-learning-and-wellbeing-and-plan-effective-support

Develop home-school contact

Establish regular, two-way contact between home and school, focused on sharing students' successes.

- ✓ Improve the timeliness and regularity of feedback and information, especially in relation to children's presence, participation, learning, and achievement.
- ✓ Provide regular opportunities for participation and involvement.
- ✓ Provide information about how to become involved in the school.
- ✓ Ensure that whānau feel they are heard, fully involved, and not rushed in meetings, interviews, and conferences.
- ✓ Report on students' progress in language and formats that are meaningful to, and can be easily understood by, the student and family/whānau.
- ✓ Be open and listen to parents' views.
- ✓ Find ways for parents and whānau to lead activities and events, especially for other parents and their children.

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.

