

Inclusive Education

From

Guide: [Supporting ākonga Māori](#)

Strategy: [Establish reciprocal relationships](#)

Suggestion: [Discuss ākonga Māori learning and wellbeing, and plan effective support](#)

Date

06 June 2026

Link

inclusive.tki.org.nz/guides/supporting-akonga-maori/create-regular-opportunities-to-discuss-students-learning-and-wellbeing-and-plan-effective-support

Develop home-school contact

Establish regular, two-way contact between home and school, focused on sharing students' successes.

- ✓ Improve the timeliness and regularity of feedback and information, especially in relation to children's presence, participation, learning, and achievement.
- ✓ Provide regular opportunities for participation and involvement.
- ✓ Provide information about how to become involved in the school.
- ✓ Ensure that whānau feel they are heard, fully involved, and not rushed in meetings, interviews, and conferences.
- ✓ Report on students' progress in language and formats that are meaningful to, and can be easily understood by, the student and family/whānau.
- ✓ Be open and listen to parents' views.
- ✓ Find ways for parents and whānau to lead activities and events, especially for other parents and their children.

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