

# Ask the student what will help and consider a learner profile

A suggestion for implementing the strategy

'Know your Māori learners' from the Guide:

[Supporting ākonga Māori](#)

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## **Includes:**

Ask what helps

Build the learner profile over time

Let students personalise learner profiles

What to include in a learner profile

Student suggestions

Useful resources

## Inclusive Education

From

Guide: [Supporting ākongā Māori](#)

Strategy: [Know your Māori learners](#)

Suggestion: [Ask the student what will help and consider a learner profile](#)

Date

25 February 2024

Link

[inclusive.tki.org.nz/guides/supporting-akonga-maori/consider-learner-profiles](https://inclusive.tki.org.nz/guides/supporting-akonga-maori/consider-learner-profiles)

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## Ask what helps

Māori rangatahi who identify as Deaf help schools to have a better understanding of their access and communication needs, and their aspirations.



Video hosted on Youtube [http://youtu.be/\\_4Zk4WDJkhs](http://youtu.be/_4Zk4WDJkhs)

Closed Captions

Source:

Ministry of Education | Te Tāhuhu o te Mātauranga (NZ)

[https://www.youtube.com/watch?v=\\_4Zk4WDJkhs#t=103](https://www.youtube.com/watch?v=_4Zk4WDJkhs#t=103)

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# Build the learner profile over time

Learner profiles can help school staff build relationships with ākongā and their whānau, understand their perspectives and design learning to meet student needs.

Considerations for learner profiles.

- Provide multiple opportunities and methods to develop the profile.
- Prioritise information from students by using effective communication techniques, for example, point to select, or communication boards.
- Revisit the profile on a regular basis to add depth and new insights.
- Use a range of input methods such as conversations, observations, formal reviews and regular surveys.
- Encourage students to understand their needs and preferences as a learner.
- Act on information that is shared so students can see how their voice helps you design learning experiences that work for them.

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## Let students personalise learner profiles



Source:

[Ministry of Education | Te Tāhuhu o te Mātauranga](#)

<https://inclusive-live-storage-stack-asset-storage-s3bucket-3uty0hejzw6u.s3.ap-southeast-2.amazonaws.com/public/inclusive-education/resources/files/Example%2BLearner%2BProfile-Rachel.pdf>

[View full image \(1.2 MB\)](#)

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# What to include in a learner profile

Discuss with the student and their whānau what to include in a learner profile.

- ✓ Important people
- ✓ Cultural connections and experiences
- ✓ Languages spoken
- ✓ Things the student is good at
- ✓ Memorable life experiences
- ✓ How they like to unwind and relax
- ✓ Likes and interests
- ✓ Dislikes and things they avoid
- ✓ How they like to learn and what helps
- ✓ Things that make it hard for them to learn
- ✓ What they do when they need help

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## Student suggestions

Student, Brigham Riwai-Couch shares his perspective of the top 10 things that make a difference for him as a learner.



Video hosted on Vimeo <http://vimeo.com/325105212>

No captions or transcript

Source:

[Evaluation Associates Ltd.](#)

<https://vimeo.com/325105212>

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## Useful resources



### Developing learner profiles

Read time: 3 min

This document provides general support and guidance when developing a learner profile. It includes prompts and questions, alongside purpose and benefits for students.

Publisher:

[Download](#) PDF (211 KB)



### About me

This learner profile template is a companion to "Developing learner profiles". It is an interactive PDF with questions for students to answer.

[Download](#) PDF (596 KB)



### Cultural Relationships for Responsive Pedagogy video kete

A collection of videos, each supported by a summary of key content and a conversation framework.

Publisher: Poutama Pounamu

[Visit website](#)

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